

HOMWORK SHEET 1

Name: _____









Date: _____

A. Use an 'st' word from the box to complete the sentences.

| | | |
|------|------|------|
| nest | rest | fast |
| list | dust | lost |

After the long race we had a _____ .
 Tom is slow but Tahu is _____ .
 I wrote a _____ of things to take.
 The police soon found the _____ boy.
 The bird built a _____ of mud and sticks.
 The wind blew up a lot of _____ .

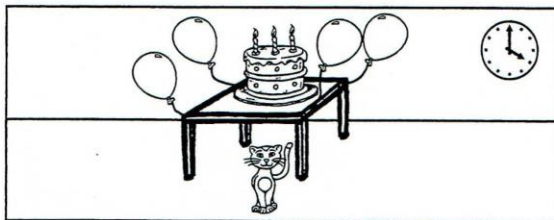
D. Complete these number sentences.

| | | | | | | | | | |
|---|---|--|---|----------------------|---|---|----------------------|---|----------------------|
|  | + |  | = | <input type="text"/> |   | + | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |   | + | <input type="text"/> | = | <input type="text"/> |
| <input type="text"/> | + | <input type="text"/> | = | <input type="text"/> |   | + | <input type="text"/> | = | <input type="text"/> |

Use counters to answer these.

7 + 3 = _____ 4 + 4 = _____
 3 + 6 = _____ 2 + 5 = _____
 5 + 4 = _____ 5 + 5 = _____


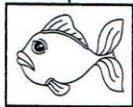
B. Look at the picture then answer the questions below.



Write **Yes** or **No**.

There are six candles on the cake. _____
 The cat is under the table. _____
 The time is nine o'clock. _____
 There are four balloons. _____










C. Draw the parts of each word and then write the complete word in the space.

| | | | | |
|---|---|---|---|-----------------|
|  | + |  | = | starfish |
| <input type="text"/> | + | <input type="text"/> | = | _____ |
| cow | + | boy | = | _____ |
| <input type="text"/> | + | <input type="text"/> | = | _____ |
| butter | + | fly | = | _____ |

E. **Needs** are things we must have to live.

Wants are things that may be useful but we do not have to have them to live.

In the small box write **N** if it is a need and **W** if it is a want.

| | | |
|--|--|---|
|  food <input type="checkbox"/> |  bicycle <input type="checkbox"/> |  shelter <input type="checkbox"/> |
|  book <input type="checkbox"/> |  clothing <input type="checkbox"/> |  sunlight <input type="checkbox"/> |
|  water <input type="checkbox"/> |  computer <input type="checkbox"/> |  clean air <input type="checkbox"/> |

F. On the back of this page draw 15 apples and circle them so they are in groups of 5.

Parent/Teacher Initial

HOMWORK SHEET 2

Name: _____

Date: _____

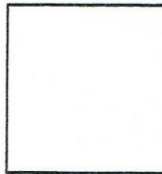
A. Draw a picture for each 'ck' word.



sack



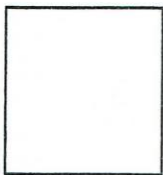
neck



lock



sock



duck



rock

B. Read this story then answer the questions.

Last Friday Uncle Brian took Samantha and her younger brother, Jim, to the zoo. They rode to the zoo in a green bus. First of all they fed the seals then they visited the butterfly enclosure. Samantha ate some pop-corn while Jim ate a chocolate ice-cream. At four o'clock they left the zoo to go home.

Write **Yes** or **No** after each sentence.

Samantha went to the zoo with her mother. _____

They went to the zoo in a train. _____

Samantha is older than Jim. _____

They fed the seals first of all. _____

Jim ate a strawberry ice-cream. _____

They left the zoo at six o'clock. _____

C. Circle the correct answer.

$6 + 5 = 12, 11, 9$

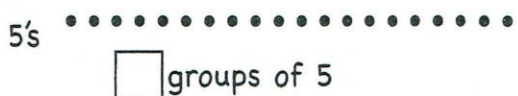
$8 + 4 = 13, 14, 12$

$7 + 7 = 13, 14, 12$

$8 + 6 = 13, 14, 12$

$9 + 5 = 10, 14, 15$

D. Circle the groups. The first one has been done for you.



E. Outline the names of creatures that fly in **red**, outline those that hop in **green**, outline those that swim in **blue**, outline those that slither or crawl in **black** and those that run in **purple**.

| | | | |
|-------------|-------|-------|--------|
| grasshopper | lion | horse | worm |
| kangaroo | snake | wasp | bird |
| mosquito | fish | whale | snail |
| octopus | tiger | bat | lizard |

F. On the back of this page draw 2 living things that have scales covering their bodies.

Parent/Teacher Initial

HOMWORK SHEET 3

Name: _____ Date: _____

A. Use a 'sh' word to complete each sentence.

| | | |
|------|------|------|
| ship | shop | shut |
| shed | fish | dish |

I caught a _____ in the river.
 I saw a _____ on the sea.
 Our tractor is in the _____.
 Gina slammed the door _____.
 I bought some lollies at the _____.
 We put the meat on a _____.

B. Read the poem. Answer the questions.

A silly young boy named Wright,
 Was flying a very big kite.
 But the wind was too strong,
 And he held on too long.
 And soon he was right out of sight.

Underline only the sentences that are true.

The young boy was named White.
 He was flying a large kite.
 There was not much wind that day.
 A strong wind was blowing.
 The boy must have let go of the kite.
 The boy went out of sight.
 The boy was hanging on tightly.

C. Look at the sentence. Complete the others.

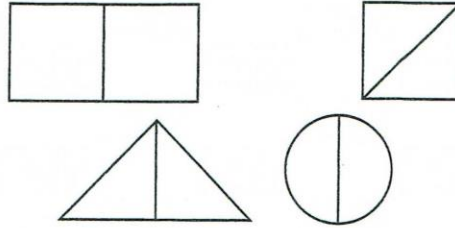
We use a hammer for hitting in nails.

We use a knife for _____.

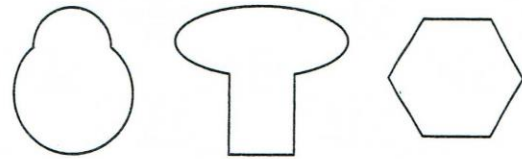
We use a spoon for _____.

We use a camera for _____.

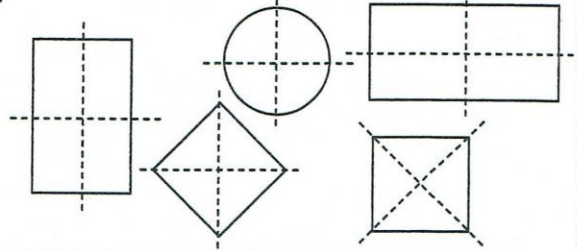
D. Colour one half of each object.



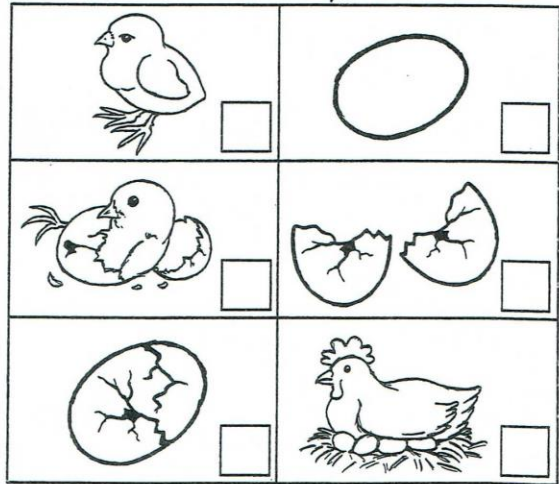
Draw lines to cut the objects in half.



Colour one quarter of each object.



E. Number the pictures 1 to 6 to show the order in which they would come.



F. On the back of this page draw a machine using only squares, circles and triangles.

Parent/Teacher Initial

HOMWORK SHEET 4

Name: _____

Date: _____

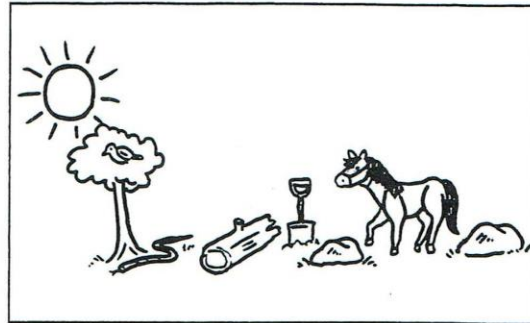
A. Choose an 'nd' word from the box that links to a word below.

| | | |
|-------|------|------|
| hand | pond | wind |
| stand | find | mend |

sit _____ lose _____

fix _____ water _____

finger _____ blow _____



D. Choose a position word from the box to fill the spaces.

| | | |
|---------|--------|-------|
| under | beside | above |
| between | in | |

A bird is _____ the tree.

The sun is _____ the tree.

A snake is _____ the tree.

A horse is _____ two rocks.

A shovel is _____ the log.

B. Outline in blue the boxes that show the names of things you would find **inside** your home.

| | | |
|------------|--------|--------|
| television | carpet | shower |
| bulldozer | tree | bath |
| cupboard | oven | kettle |
| lawn mower | sink | bed |

C. Choose an ending from the box that fits with each sentence beginning.

| | |
|--------------|-------------|
| on the table | in the sky |
| in the nest | up the tree |

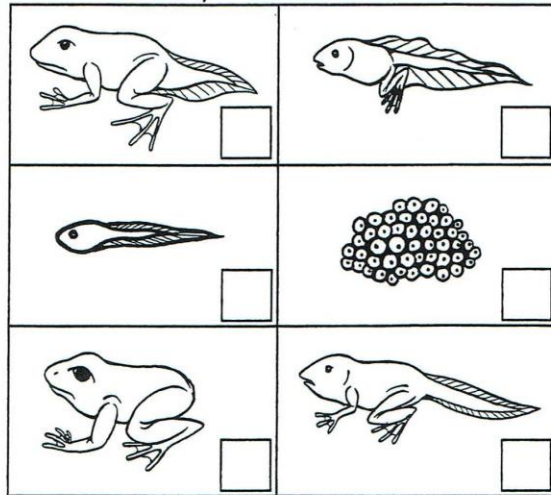
The sun is shining _____

There are three blue eggs _____

The monkey climbed _____

There is lots of food _____

E. Number the pictures 1-5 to show the order they would come.



F. On the back of this page write down something you know about frogs.

Parent/Teacher Initial

HOMWORK SHEET 5

Name: _____ Date: _____

A. Choose a 'y' word to complete each sentence.

| | | |
|-----|-----|-----|
| fly | cry | dry |
| sty | fry | try |

Hungry babies sometimes _____ .
 A bird can _____ .
 A pig lives in a _____ .
 I always _____ hard.
 Weather can be _____ .
 We can _____ food in oil.

B. Read the story. Answer the questions.

Ants are insects. There are many kinds of insects. All insects have three parts to their bodies and six legs. On their heads ants have two eyes and two feelers.

Ants live together in nests in the ground. They keep very busy and every ant has a special job to do. The workers collect food and look after the queen who lays the eggs. Soldier ants guard the nest.

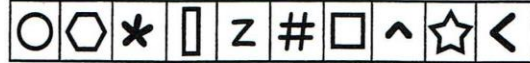
Underline only the correct sentences.

- Ants have six legs.
- Ants are very lazy creatures.
- The queen ant lays the eggs.
- Worker ants collect food.
- Ants have two eyes and two feelers.

C. On the back of this page write these cramped words correctly. Draw a picture of each one.

antbeeflywaspfleabeetle

D. Draw the object in its correct box.



| | | | | |
|-------|--------|-------|--------|---------|
| | | ○ | | |
| third | tenth | first | fifth | second |
| | | | | |
| ninth | eighth | sixth | fourth | seventh |

E. Draw pictures to complete the number sentence. Fill in the box.

● ● ●

$3 + \square = 7$

△ △

$2 + \square = 6$

◇ ◇ ◇ ◇

$4 + \square = 8$

F. There are many different ways to travel. Find all the travel words in the grid and colour them.

| | | | | | |
|---|---|---|---|---|---------|
| t | r | a | m | b | plane |
| t | b | u | s | i | taxi |
| r | c | a | r | c | car |
| a | t | p | s | y | tram |
| i | a | l | k | c | train |
| n | x | a | a | l | bus |
| x | i | n | t | e | bicycle |
| x | x | e | e | x | skate |

G. On the back of this page write down something you know about snakes.

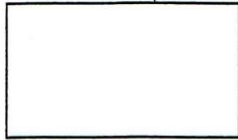
Parent/Teacher Initial

HOMWORK SHEET 6

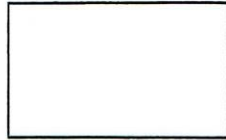
Name: _____

Date: _____

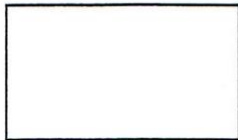
A. Draw a picture of each 'ar' word.



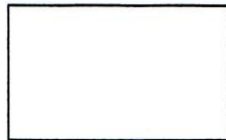
farm



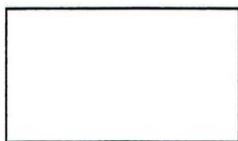
park



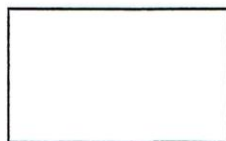
car



card



arm



dark

B. Read the story. Answer the questions.

Emus are the biggest birds that live in Australia. They cannot fly but can run very quickly. The emu has dark brown feathers and a long neck. Emus lay their eggs on the ground in a nest made of grass and leaves. They like to eat fruit, plants, seeds and even grasshoppers and caterpillars.

Underline only the sentences that are true.

Emus have black and white feathers.

Emus lay their eggs on the ground.

Emus can run very quickly.

Emus are the largest birds in Australia.

Emus like to eat fruit and plants.

Emus cannot fly.

C. On the back of this page write down 10 words you can make using these letters.

mtaebcohp

D. Monique kept a record of the sunny, stormy and rainy days for a fortnight.



How many days were sunny? _____

How many days were stormy? _____

How many days were rainy? _____

How many days altogether? _____

What type of day was the most? Draw it.

| |
|--|
| |
| |
| |
| |
| |

E. On the back of this page write all the even numbers between 0 and 20.

F. Use a word from the box to show how each creature protects itself.

| | | |
|------|------|--------|
| hare | kiwi | turtle |
| goat | wasp | duck |

This animal has a hard shell. _____

This bird is nocturnal. _____

This animal can run very quickly. _____

This bird can fly away. _____

This animal has a painful sting. _____

This animal has sharp horns. _____

G. On a sheet of paper draw two different kinds of creature that have shells.

Parent/Teacher Initial _____

| |
|--|
| |
|--|

HOMEWORK SHEET 7

Name: _____

Date: _____

A. Choose a 'ng' word from the box that links to a word below.

| | | |
|--------|------|---------|
| strong | wing | morning |
| king | long | ring |

afternoon _____ short _____

bird _____ weak _____

crown _____ finger _____

B. Colour only the boxes that contain the names of things that can fly.

| | | | |
|------------|------|--------|----------|
| butterfly | emu | magpie | elephant |
| glider | kite | bat | jet |
| helicopter | owl | tiger | bee |

C. If you went to a party which of these things would you like to do or eat. Underline the sentences.

I would like to break my leg.

I would like to eat some cake.

I would like to play some games.

I would like to eat some ice-cream.

I would like to eat some mud pies.

I would like to eat some lollies.

I would like to light the candles.

I would like to blow up balloons.

D. Draw your favourite food.

E. Colour the correct answers.

| | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |

6 + 3 (pink) 9 + 4 (red)

7 + 5 (black) 9 + 2 (yellow)

4 + 4 (orange) 5 + 5 (green)

7 + 7 (blue) 7 + 8 (grey)

F. Find 8 things in your house that begin with the letter P.

G. Choose a word from the box to complete each sentence.

| | | |
|-------|------|-------|
| meat | eggs | fruit |
| flour | milk | |

We get _____ from cows.

We get _____ from cattle and sheep.

We get _____ from trees.

We get _____ from wheat.

We get _____ from hens.

H. On the back of this page draw something heavy and something light.

Parent/Teacher Initial

HOMWORK SHEET 8

Name: _____ Date: _____

A. Choose a 'ch' word from the box to complete each sentence.

| | | |
|-------|------|-------|
| catch | rich | lunch |
| chin | chop | march |

We eat _____ .
 We can _____ a ball.
 Your _____ is on your face.
 We can _____ wood.
 If you have lots of money you are _____ .
 Sometimes soldiers will _____ .

B. From the cramped words write a word beside one that has the same letter pattern.

| | | | | | |
|------|------|------|-------|-------|-------|
| fork | pest | cone | gater | rains | sheep |
|------|------|------|-------|-------|-------|

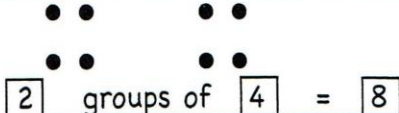
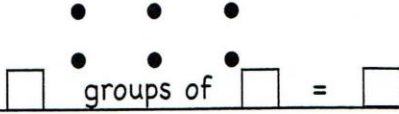
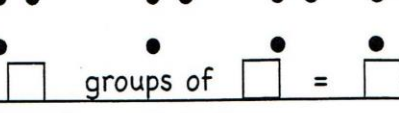
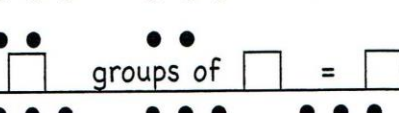
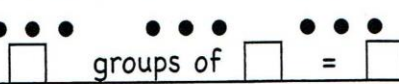
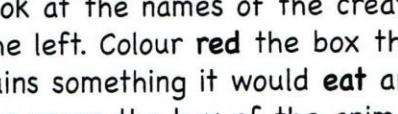

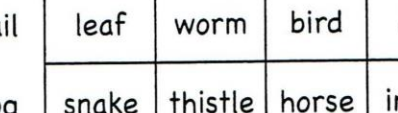
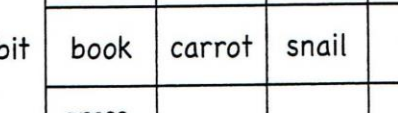
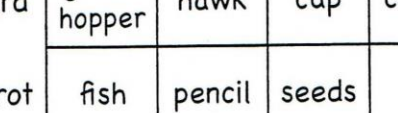
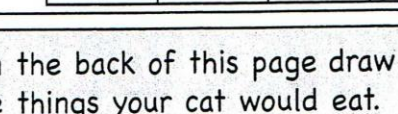
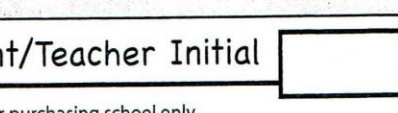
late _____ cork _____
 rest _____ train _____
 bone _____ sleep _____

C. Choose an action word from the box to complete each sentence.

| | | |
|-----|-------|-------|
| eat | catch | blow |
| fly | read | write |

Mike can _____ a candle out.
 Sally can _____ a letter.
 Tom can _____ a ball.
 Jack can _____ a book.
 Joe can _____ a pie.
 Gina can _____ a kite.

D. Complete by adding the numbers in the boxes. The first one has been done for you.

| | | | | |
|--|-----------|--|---|--|
|  | groups of |  | = |  |
|  | groups of |  | = |  |
|  | groups of |  | = |  |
|  | groups of |  | = |  |

E. Look at the names of the creatures on the left. Colour **red** the box that contains something it would **eat** and colour **green** the box of the animal that might **eat** it.

| | | | | |
|--------|--------------|---------|-------|--------|
| snail | leaf | worm | bird | dog |
| frog | snake | thistle | horse | insect |
| rabbit | book | carrot | snail | fox |
| lizard | grass-hopper | hawk | cup | cactus |
| parrot | fish | pencil | seeds | cat |

F. On the back of this page draw some things your cat would eat.

Parent/Teacher Initial

HOMWORK SHEET 9

Name: _____ Date: _____

A. Choose a 'ay' word from the box to complete each sentence.

| | | |
|------|------|------|
| day | hay | stay |
| play | tray | way |

We like to _____ games.
 The glasses are on the _____ .
 We lost our _____ .
 It is a sunny _____ .
 The cow chewed the _____ .
 Lani is coming to our house to _____ .

B. Find the animals in the grid.
 Write their names beside their young.
 The left over letters make the name of a small horse.

| | | | | |
|---|---|---|---|---|
| c | o | w | g | t |
| d | c | h | o | i |
| o | a | e | a | g |
| g | t | n | t | e |
| p | o | n | y | r |

cub _____ calf _____
 puppy _____ kitten _____
 chicken _____ kid _____
 The left over letters make _____ .

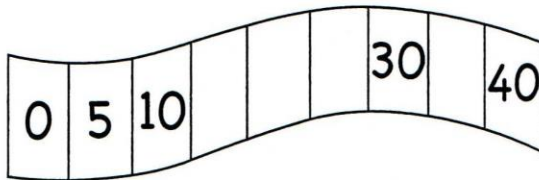
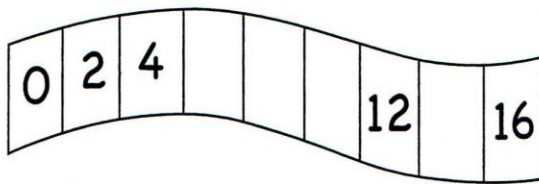
C. Draw lines to match the words that rhyme.

| | |
|------|-------|
| ice | cook |
| book | spoon |
| page | mice |
| moon | last |
| fast | cage |

D. Write the next three numbers.

| | | | | | |
|----|----|----|--|--|--|
| 10 | 20 | 30 | | | |
| 40 | 50 | 60 | | | |
| 90 | 80 | 70 | | | |
| 60 | 50 | 40 | | | |

E. Add the missing numbers in these rows.



F. Think of ways your playground could be improved. Write them on the back of this page.

G. In the box draw pictures of the people and what they are doing.

| | Today | In 20 Years |
|----------------|-------|-------------|
| Me | | |
| My best friend | | |

H. On the back of this page. Write about what you will be doing when you grow up.

Parent/Teacher Initial

HOMWORK SHEET 10

Name: _____ Date: _____

A. Choose a 'th' word from the box that links to a word below.

| | | |
|-------|-------|-------|
| moth | thin | three |
| cloth | thumb | bath |

fat _____ butterfly _____

two _____ finger _____

soap _____ cotton _____

C. Colour even numbers red.
Colour odd numbers blue.

| | | | | | |
|----|----|----|----|----|----|
| 11 | 41 | 60 | 19 | 27 | 28 |
| 4 | 5 | 18 | 8 | 7 | 23 |
| 21 | 11 | 33 | 3 | 12 | 11 |
| 28 | 9 | 15 | 13 | | 20 |
| 17 | 14 | 10 | 16 | | |

B. Read this recount.

Mike and Sally went to the movies yesterday.

Who? Mike and Sally

When? Yesterday

Where? To the movies

Now write the answers for each of these.

On Sunday Renae and Andrew went to the beach.

Who? _____

When? _____

Where? _____

We went to Perth last April.

Who? _____

When? _____

Where? _____

This morning our teacher went to hospital.

Who? _____

When? _____

Where? _____

D. On a sheet of paper draw something in your house that is long and something that is short.

E. In the grid outline the names of reptiles in brown, mammals in blue, insects in green, birds in red, spiders in black and amphibians in orange.

| | | | |
|-----------|-----------------|--------|--------|
| magpie | beetle | canary | lion |
| crocodile | katipo | parrot | lizard |
| frog | daddy-long-legs | kiwi | horse |
| cow | bee | snake | wasp |
| ant | redback | toad | newt |

F. On the back of this page draw 3 different kinds of insects. Use lots of detail. Label them.

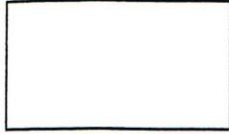
Parent/Teacher Initial

HOMWORK SHEET 11

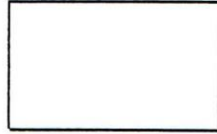
Name: _____

Date: _____

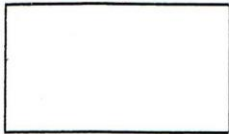
A. Draw a picture of each of these a + e words.



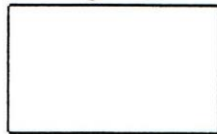
cage



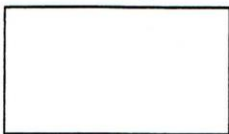
gate



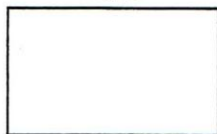
snake



cake



face



page

B. Read the story then circle the right answers.

One day Mike and his father were walking in the bush when they saw an animal. It had spikes over its body. His father told him that it was an echidna and that the spikes stick out straight when it is frightened. The echidna had strong, sharp claws to dig into the ground and a long sticky tongue to catch insects to eat.

Who was with Mike?
(his mother, his father)

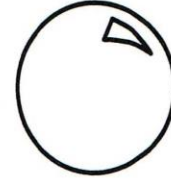
Where were they walking?
(in the city, in the bush)

What did the echidna have on its body?
(it had spikes, it had wool)

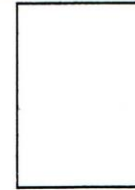
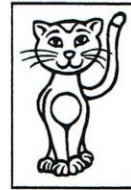
An echidna
(has a big horn on its head,
has strong claws for digging)

Echidnas like to eat (insects, lollies)

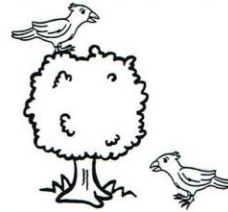
C. Colour the ball on the right red and the ball on the left blue.



Colour the cat in the box black.
Colour the cat beside the box brown.



Colour the bird above the tree red and the bird below the tree yellow.



D. On the back of this page draw a circle and inside it draw a square.

E. Draw a line from the name of the occupation to the tool each might use.

| | |
|-------------|-------------|
| hairdresser | spanner |
| farmer | scissors |
| mechanic | oven |
| doctor | tractor |
| cook | stethoscope |

F. On the back of this page draw pictures of 3 things you use at school to help you learn.

Parent/Teacher Initial _____

HOMEWORK SHEET 12

Name: _____ Date: _____

A. Use an 'o' word to complete each sentence.

| | | |
|------|-------|------|
| bone | rose | home |
| rope | smoke | rode |

The dog chewed a _____ .
 The lady _____ a brown bike.
 A _____ is a lovely flower.
 There was lots of _____ above the fire.
 I tied a _____ around the tree.
 The _____ of a bee is called a hive.

B. Add a word from the box to the correct line.

| | | |
|--------|------|-------|
| cat | car | bee |
| pencil | blue | apple |

green red yellow _____
 crayon pen chalk _____
 wasp fly ant _____
 pear peach banana _____
 tram bus bike _____
 dog mouse horse _____

C. Draw line to join words to their opposites.

good night
 up old
 day bad
 new dry
 hot down
 wet cold

D. Colour **red** all the touching pairs of numbers that add to 10.
 Colour **blue** all the touching pairs of numbers that add up to 12.

| | | | | |
|---|---|----|---|---|
| 5 | 4 | 8 | 6 | 6 |
| 5 | 2 | 3 | 7 | 4 |
| 6 | 4 | 5 | 7 | 1 |
| 5 | 7 | 10 | 5 | 9 |
| 7 | 3 | 2 | 3 | 9 |

E. On the back of this page write as many ways as possible you can make 10. e.g. 5 + 5, 12 - 2 etc.

F. Write what sense is being used below.

| | | |
|---------|-------|-------|
| taste | touch | smell |
| hearing | sight | |

Mike is watching the sun rise. _____
 Tom is listening to the music. _____
 Jack is eating a lolly. _____
 Sally is cuddling her pet rabbit. _____
 The dog is sniffing around his legs. _____

G. On the back of this page write down the names of your 2 favourite fruits. Draw pictures of them.

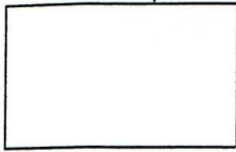
Parent/Teacher Initial

HOMEWORK SHEET 13

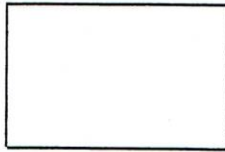
Name: _____

Date: _____

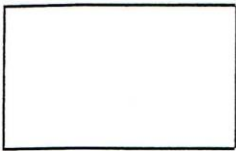
A. Draw a picture of each 'i + e' word.



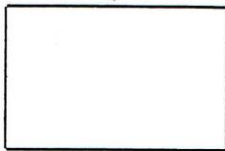
kite



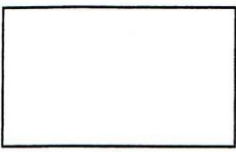
drive



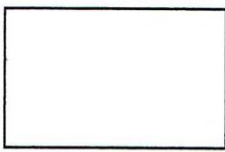
ice



smile



pie



five

B. Draw lines to match each sentence starter to its correct ending.

The dog began to quack.

This flower roared loudly.

The duck has an engine.

A camel barked at the cat.

The lion has a hump.

A car has red petals.

C. Choose the right words from the box to add to each space.

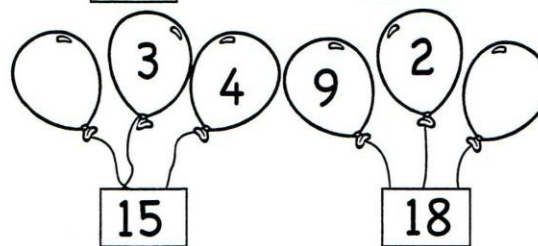
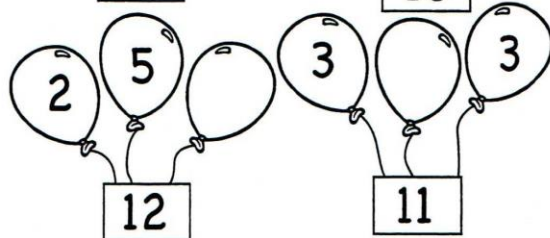
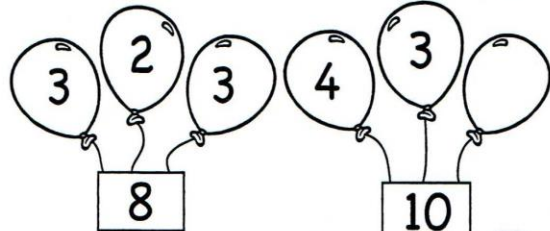
| | | |
|--------|------|-------|
| tall | deep | large |
| greedy | ripe | tiny |

One day a _____ grey elephant met a _____ mouse near a _____ river.

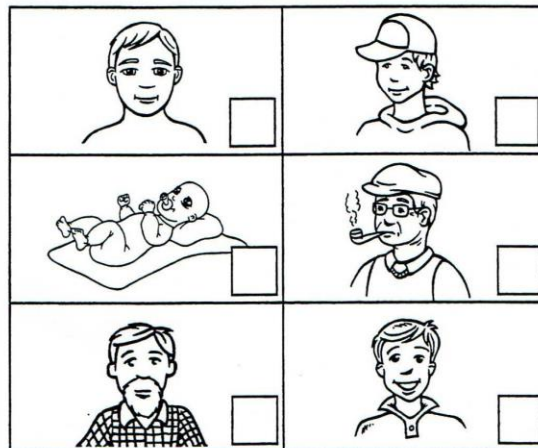
The mouse was eating a _____ apple that it had found on a _____ tree.

The _____ elephant stole the apple from the mouse.

D. What is the missing number?
The three numbers in the balloons add up to the number in the box.
The first one has been done for you.



E. In the small boxes place the numbers 1 to 6 to order the pictures.



Parent/Teacher Initial

HOMWORK SHEET 14

Name: _____

Date: _____

A. Choose an 'ue' word to fill each space.

| | | |
|------|------|------|
| blue | huge | true |
| glue | tube | tune |

a happy _____ .
 some sticky _____ .
 a _____ jumper
 a _____ elephant
 a _____ story
 a long _____ .

B. Change the last letter of each word to make another word. Write the new word.

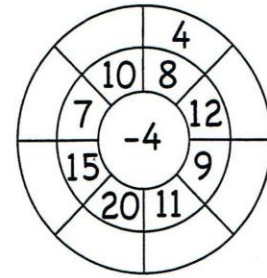
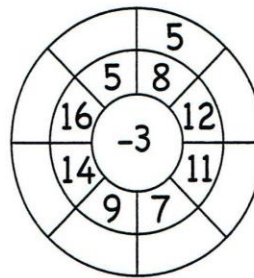
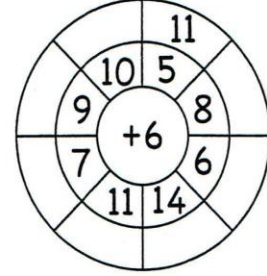
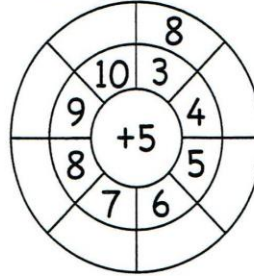
boar _____ cart _____
 hang _____ root _____
 wind _____ wool _____

C. Use a word from the box to join on to each of the words below.
 e.g. wind + mill = windmill

| | | |
|-------|------|------|
| truck | cup | fly |
| set | lace | fish |

butter _____ star _____
 egg _____ shoe _____
 tip _____ sun _____

D. Complete the number wheels. In each case the first one is done for you.



E. On the back of this page make your own addition number wheel. Give it to another person to complete.

F. Tick the boxes of the objects that need electricity to work. Cross the boxes of ones that do not.

- | | |
|----------------------------------|---------------------------------------|
| <input type="checkbox"/> torch | <input type="checkbox"/> football |
| <input type="checkbox"/> radio | <input type="checkbox"/> refrigerator |
| <input type="checkbox"/> table | <input type="checkbox"/> computer |
| <input type="checkbox"/> toaster | <input type="checkbox"/> kettle |
| <input type="checkbox"/> heater | <input type="checkbox"/> television |
| <input type="checkbox"/> bicycle | <input type="checkbox"/> pencil |


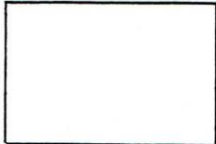
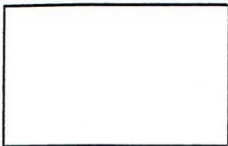
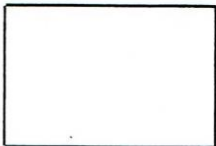
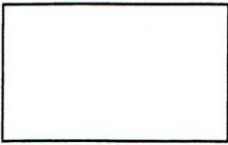
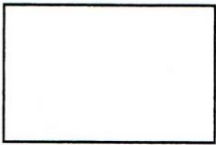
G. On the back of this page draw a battery that you could use in a torch.

Parent/Teacher Initial

HOMWORK SHEET 15

Name: _____ Date: _____

A. Draw pictures of these 'oo' words.

| | |
|---|---|
|  |  |
| spoon | moon |
|  |  |
| broom | roof |
|  |  |
| boot | food |

D. Outline the boxes as the answer code tells you.

10 = blue 12 = orange

13 = yellow 11 = red

15 = green 20 = purple

| | | | |
|-------|---------|--------|--------|
| 8 + 7 | 10 + 2 | 11 + 4 | 8 + 3 |
| 8 + 5 | 7 + 3 | 12 + 8 | 7 + 4 |
| 6 + 4 | 10 + 3 | 9 + 3 | 16 + 4 |
| 9 + 6 | 6 + 7 | 5 + 5 | 7 + 5 |
| 6 + 5 | 10 + 10 | 13 + 7 | 9 + 2 |
| 6 + 6 | 12 + 3 | 11 + 2 | 9 + 1 |

B. Find insect and colour words in the grid and write them under the headings.

| | | | | | |
|---|---|---|---|---|---|
| r | f | b | l | u | e |
| e | l | w | a | s | p |
| d | y | a | n | t | x |
| g | r | e | e | n | x |

Insects



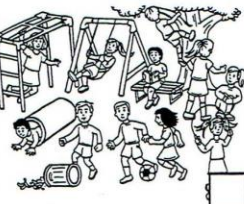
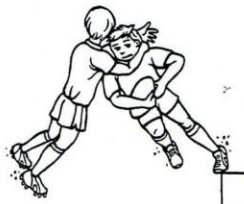
Colours

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

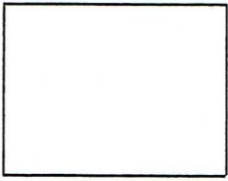
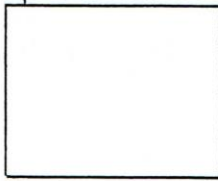
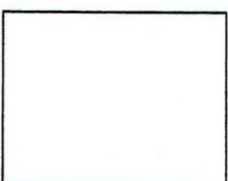
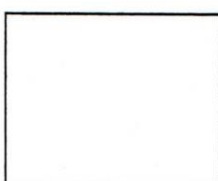
E. On the back of this page draw something in your bedroom that is wide and something that is narrow.

F. For each activity write the number of the person who sees that the rules are obeyed.

- | | |
|--------------|-----------|
| 1. policeman | 2. umpire |
| 3. teacher | 4. parent |

| | |
|--|---|
|  |  |
| <input type="checkbox"/> | <input type="checkbox"/> |
|  |  |
| <input type="checkbox"/> | <input type="checkbox"/> |

C. Add **ss** or **tt**. Draw a picture of each.

| | |
|---|---|
|  |  |
| ki__en | dre__ |
|  |  |
| gla__ | bu__er |

Parent/Teacher Initial

HOMWORK SHEET

16

Name: _____

Date: _____

A. Choose an 'oo' word to complete each sentence.

| | | |
|------|-------|------|
| book | cook | wood |
| foot | shook | took |

Troy _____ his new bike to school.

Sally is reading a _____ .

I cut the _____ with an axe.

The house _____ in the storm.

Can you _____ a roast dinner.

There are five toes on your _____ .

B. Read the story then answer the questions.

Susan and Mel were staying on their grandparents' farm. One sunny day their Grandad got up very early and put a saddle on a black horse. He rode the horse to where the sheep were in a paddock. He had two dogs with him. Soon their Grandad and the dogs rounded up the sheep. Later that day the shearers arrived and began shearing the sheep.

Circle **Yes** or **No**.

The horse was black. Yes No

Their grandad rode a motorcycle. Yes No

Their grandad had two dogs. Yes No

It was a rainy day. Yes No

Their grandad got up very early. Yes No

C. Find smaller words inside these larger words. Write the word in the space.

then _____ monkey _____

magpie _____ twice _____

D. If the answer is **odd** colour the apple **green**.

If the answer is **even** colour the apple **red**.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |

E. On the back of this page count by 2s from 31 to 51. e.g. 31, 33, 35 etc.

F. Colour the pictures that show things that give us light.

| | | |
|-----------|--------|-------|
| lion | candle | fire |
| moonlight | torch | broom |
| match | lamp | sun |
| star | bulb | table |

G. On the back of this page draw pictures of some things that give us both light and heat.

Parent/Teacher Initial

HOMWORK SHEET 17

Name: _____ Date: _____

A. Draw a line from each 'ee' word to the word it can be linked to.

- | | |
|-------|-------|
| tree | wool |
| bee | toes |
| sheep | day |
| feet | leaf |
| teeth | honey |
| week | gum |





B. Look at these statements about lizards.

- A lizard is a reptile.
- It has four legs and scales on its body.
- It lives in the bush.
- It likes to eat insects and some plants.

Now write similar statements about bees.

- _____
- _____
- _____
- _____

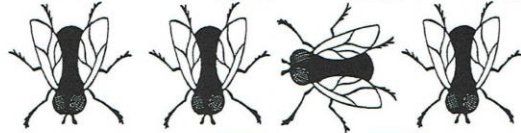
C. Change the order of the letters to make a word that matches the picture.

| | | | |
|------|---|------|---|
| nip |  | tan |  |
| lump |  | lamp |  |

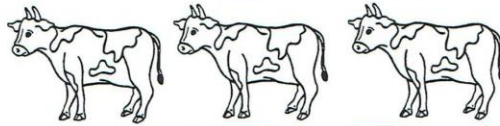
D. Add up.



How many legs? eyes? arms?



How many legs? wings?



How many tails? legs? eyes?



How many legs?

E. For each of the places listed on the left identify one positive and one negative feature.

| | Positive | Negative |
|--------------------|----------|----------|
| our classroom | | |
| our school library | | |
| our playground | | |

F. On the back of this page draw a map of your school playground.

Parent/Teacher Initial

HOMESHEET 18

Name: _____ Date: _____

A. Choose a 'wh' word to complete each sentence.

| | | |
|-------|-------|-------|
| whip | white | wheel |
| wheat | where | whale |

A magpie is black and _____ .
 We made flour from the _____ .
 The cowboy cracked the _____ .
 Do you know _____ he went?
 This bike needs a new _____ .
 A _____ lives in the sea.

B. If the two words mean the same put a tick in the box. If they mean the opposite put a cross in the box.

- | | | | |
|-----------|--------------------------|------------|--------------------------|
| big/large | <input type="checkbox"/> | happy/sad | <input type="checkbox"/> |
| in/out | <input type="checkbox"/> | back/front | <input type="checkbox"/> |
| fix/mend | <input type="checkbox"/> | fast/quick | <input type="checkbox"/> |

C. Choose the correct word from the box to complete the sentences.

| | | |
|--------|--------|--------|
| a. see | b. won | c. sun |
| d. sea | e. one | f. son |










Last week we went for a swim in the _____ .
 Tom _____ the race easily.
 The _____ is very hot today.
 Can you _____ the tree from here?
 I only have _____ lolly left.
 Mike is the _____ of Malcolm Smith.

D. Write down only the letters that are in squares that have an answer of 12. Write them in the box below to discover the message.

| | | | |
|------------|-------------|-------------|-------------|
| d 6 + 6 | r 7 + 5 | a 13 - 1 | w 8 + 4 |
| b 6 + 2 | a 14 - 2 | t 11 - 1 | b 15 - 3 |
| l 9 + 3 | a 10 + 2 | c 16 - 4 | k 11 + 1 |
| m 6 + 3 | c 20 - 8 | a 18 - 6 | t 17 - 5 |

Message: _____

E. Put a tick in the boxes of things that a magnet attracts.

| | | |
|--|--|--|
|  pin <input type="checkbox"/> |  glass <input type="checkbox"/> |  nails <input type="checkbox"/> |
|  paper <input type="checkbox"/> |  needle <input type="checkbox"/> |  plastic spoon <input type="checkbox"/> |
|  steel spoon <input type="checkbox"/> |  paper clip <input type="checkbox"/> |  steel scissors <input type="checkbox"/> |

F. On the back of this page write the names of 5 things in your house that a magnet will stick to.

Parent/Teacher Initial

HOMEWORK SHEET 19

| | |
|-------------|-------------|
| Name: _____ | Date: _____ |
|-------------|-------------|

A. Choose an 'ai' word from the box that links to a word below.

| | | |
|-------|------|------|
| rain | nail | tail |
| snail | mail | sail |

shell _____ hammer _____
 cloud _____ letter _____
 boat _____ dog _____

B. Read the story then circle the best answer.

One day as Anna was going to school, her puppy, Sandi, followed her. "Go home!" she shouted. But Sandi would not go home. He saw a cat and chased it up a large gum tree in the playground. "You naughty dog," growled Anna. Soon the teacher arrived at school. Sandi wagged his tail and ran towards her. He jumped up and nipped her cardigan with his sharp teeth. The teacher's cardigan was ripped.

Anna's puppy was (Spot, Fluffy, Sandi).

Her puppy chased a (dog, bird, cat).

Anna was going to (a shop, school, home).







Sandi nipped the teacher's (cardigan, leg, book).

Anna tried to get Sandi to (go home, come with her, climb a tree).




Sandi had sharp (teeth, eyes, toes).

C. On the back of this page write down five words that have 'oo' in them.

D. What is the time? Write your answer on the line.

| | | |
|--|--|--|
|  _____ o'clock |  _____ o'clock |  _____ o'clock |
|  half past _____ |  half past _____ |  half past _____ |

Show the time.

| | | |
|---|--|---|
|  half past 6 |  half past 12 |  half past 9 |
|---|--|---|

E. In box a. draw dinnertime at your house. In box b. draw your favourite thing to do.

| | |
|----|----|
| a. | b. |
|----|----|

Write what is happening in each picture.

a. _____

 b. _____

Parent/Teacher Initial

HOMWORK SHEET 20

Name: _____

Date: _____

A. Choose an 'ea' word from the box that links to a word below.

| | | |
|-------|------|------|
| eat | sea | tea |
| clean | year | seat |

ship _____ dirty _____
 month _____ chair _____
 food _____ cup _____

B. Read the story then circle the best answer.

Floppo is a small white furry rabbit. He likes to eat lettuce leaves and carrots that Paula feeds him. Paula is seven years old and keeps Floppo in the back yard. She calls her rabbit Floppo because he has extra-long ears that flop over. Floppo likes to play with Paula's large black dog, Fearless.

Floppo is a (white, grey) rabbit.

Paula is (seven, eight) years old.

Floppo is kept in (a shed, the backyard).

Floppo has extra long (claws, ears).

Paula also has a (black, white) dog.

Floppo likes to eat (carrots, books).

Her dog's name is (Bruce, Tinkerbell, Fearless).

C. The answer to each addition is hidden in the numbers on the right. Circle each answer. The first one has been done for you.

$6 + 2 + 4 = 64(12)5$

$3 + 7 + 5 = 141528$

$5 + 5 + 8 = 235618$

$8 + 3 + 2 = 132314$

$6 + 6 + 4 = 521651$

$4 + 9 + 6 = 284219$

$8 + 8 + 1 = 175129$

$4 + 4 + 10 = 181746$

$9 + 6 + 5 = 304020$

$9 + 5 + 1 = 154525$

D. On the back of this page draw something that is hot and something that is cold that you like to eat.

E. Look at the pictures. Circle either **Pushed** or **Pulled**. Draw an arrow to show which way the object would move.



Pushed Pulled



Pushed Pulled



Pushed Pulled



Pushed Pulled

F. On the back of this page draw some things in your garage that you can push or pull.

Parent/Teacher Initial

HOMWORK SHEET 21

Name: _____ Date: _____

A. Choose an 'ow' word to complete each sentence.

| | | |
|------|-------|--------|
| grow | crow | yellow |
| slow | elbow | window |







A hare is fast but a snail is _____
 A ripe banana is _____ .
 Plants will _____ from seeds.
 The _____ is a joint in your arm.
 A _____ is a common bird.
 It was stuffy so we opened the _____ .

B. Choose a word from the box to complete each compound word.

| | | |
|--------|-------|-------|
| ball | box | brush |
| flower | paper | bow |







tooth_____ sun_____
 mail_____ foot_____
 rain_____ news_____

C. Add the correct ending so the word matches the picture.

| | |
|---|---|
| ha_____ (st nd)  | cru_____ (ne st)  |
| pai_____ (nt sh)  | mou_____ (ck th)  |
| de_____ (sk sc)  | sta_____ (mp nt)  |

D. On the back of this page draw a picture of the favourite place you like to go after school.

E.

| | | |
|--|--|--|
|  Cakes 30¢ |  Cheese sticks 5¢ |  Apples 40¢ |
|  Juice 50¢ |  Bananas 10¢ |  Oranges 15¢ |

What is the cost of:

- two bananas
- two apples
- a juice and a cheese stick
- an apple and an orange
- two cakes and a banana
- a cake and juice and two cheese sticks

F. Draw a line to the correct answer. There will be one place left over. Draw a picture of that place on the back of this page.

| | |
|--------------------------------|-------------|
| We buy groceries at the | park |
| We played on swings in the | motel |
| Sick people may go to | school |
| On our holidays we stayed at a | supermarket |
| We bought some bread from the | hospital |
| We saw some sheep at the | bakery |
| | farm |

Parent/Teacher Initial

HOMWORK SHEET 22

Name: _____ Date: _____

A. Choose an 'ew' word to complete each sentence.

| | | |
|------|------|-------|
| new | few | chew |
| knew | grew | jewel |

A large tree _____ in the garden.
 There are very _____ lollies left.
 I'm sure Joe _____ the answer.
 This is Mike's brand _____ bike.
 A cow likes to _____ its food.
 The precious _____ was stolen.

B. Circle the two words in each line that contain exactly the same letters.

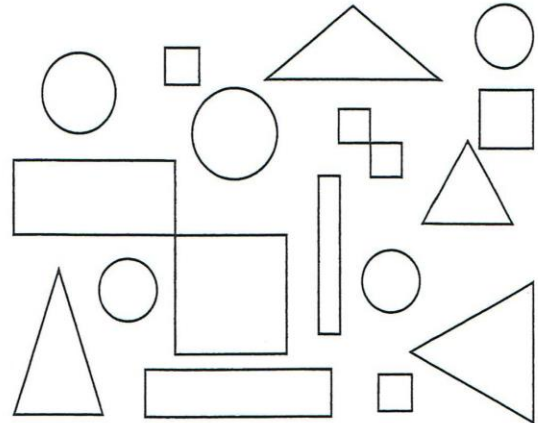
| | | | |
|-------|------|------|------|
| hole | pool | loop | rope |
| meat | beat | seal | tame |
| plum | pear | lump | tear |
| bring | chin | ring | grin |
| step | post | stop | shop |
| rats | ruts | star | stir |

C. Choose the words from the box that fit the headings below.

| | | |
|---------|-------|--------|
| barn | dress | scarf |
| salt | house | butter |
| caravan | bread | shoes |

| | | |
|-----------------|-------------|----------------|
| Clothing | Food | Shelter |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

D. Colour triangles red, circles blue, squares green, rectangles purple.



E. On the back of this page write the names of four things in your house that are round and four things that are rectangles.

F. Choose a tool from the box that each person below would use.

| | | |
|---------|----------|--------|
| spanner | knife | shovel |
| crane | scissors | screw |

Mike wants to dig a hole. _____
 Sally wants to cut some meat. _____
 Gina wants to tighten a nut. _____
 Paul wants to cut some paper. _____
 Tom wants to join two pieces of wood. _____
 The farmer wants to lift a big bin. _____

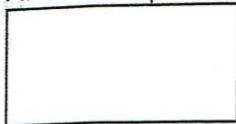
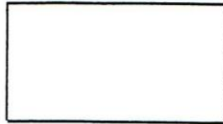

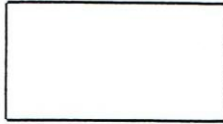
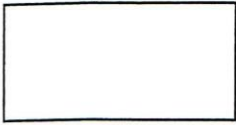
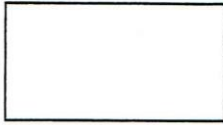
G. On the back of this page draw some things you would need to build a tree house.

Parent/Teacher Initial _____

HOMWORK SHEET 23

Name: _____ Date: _____

A. Draw a picture for each 'oa' word.

| | |
|---|---|
|  |  |
| coat | toast |
|  |  |
| goal | soap |
|  |  |
| road | toad |

C. Look at the two numbers in the middle of the ladder. On the **left** side write the total when you **add** them and on the **right** side write the number you get when you **multiply** them. Have someone check your answers.

| | | | |
|---|----|---|---|
| | + | x | |
| 5 | 2 | 3 | 6 |
| | 4 | 2 | |
| | 5 | 2 | |
| | 3 | 3 | |
| | 6 | 2 | |
| | 3 | 4 | |
| | 8 | 2 | |
| | 10 | 2 | |
| | 7 | 2 | |
| | 9 | 2 | |

B. Read the story. Answer the questions.

Wombats do not have tails. Young wombats can be easily trained and sometimes people keep them as pets. They have very strong claws which help them dig quickly. They live in burrows 5 metres long with a nest of leaves and bark at the end. Wombats are a brownish colour and they live on grasses and rocks.

Circle **Yes** or **No**.

Wombats have strong claws. Yes No

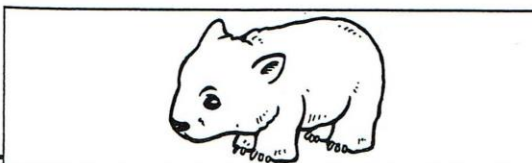
Wombats live in tall trees. Yes No

Wombats have tails. Yes No

Underline in the story the sentence that tells where wombats live.

Circle the word in the story that means a hole in the ground.

If wombats eat meat, colour the one in the box red. If they eat plants, colour it brown.



D. Draw a line to the correct answer. One person will be left over. Draw that person on the back of this page.

- | | |
|-------------------------------------|-------------|
| I fly an aeroplane. | firefighter |
| I fix your car. | dentist |
| I make bread for you to eat. | farmer |
| I put out dangerous fires. | pilot |
| I make sure your teeth are healthy. | mechanic |
| | baker |

Parent/Teacher Initial

HOMWORK SHEET 24

Name: _____ Date: _____

A. Choose the correct 'ir' word and circle it.

- A (circle thirty) is round.
- A (sir bird) can fly.
- Each year you have a (birthday shirt).
- You will see colours at the (third circus).
- The opposite of clean is (dirty skirt).
- A large number is (thirty stir).

E. Draw a line to join the numbers up in order. Begin at number 21. They go up by 2.

| | | | |
|------|------|------|------|
| (29) | (33) | (47) | (49) |
| (27) | (31) | (35) | (51) |
| (23) | (25) | (37) | (45) |
| (21) | (39) | (41) | (43) |

B. Draw lines to join words that rhyme.

| | |
|--------|--------|
| page | parrot |
| match | two |
| carrot | flea |
| shoe | catch |
| bee | cage |
| snow | go |

F. Draw 18 apples below and loop them so they are in groups of 3.

C. Choose words from the box that have the same letter pattern as the words below.

| | | |
|------|------|------|
| heat | meat | draw |
| land | claw | hand |

| | | |
|--------------|--------------|-------------|
| stand | straw | neat |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

D. Unjumble the letters of the words to make the names of the numbers in the boxes.

| | | | |
|----|---|----|---|
| 12 | 5 | 20 | 8 |
|----|---|----|---|

- ifve _____
- netwty _____
- geiht _____
- evltwe _____

G. Answer **Yes** or **No** to each statement.

- The Sun gives us both heat and light. _____
- You can see electricity. _____
- A piece of wood will attract a magnet. _____
- Bees buzz because their wings move up and down quickly. _____
- A mirror can reflect light. _____
- If we rub things together they became hot. _____
- A pulley helps us lift things. _____
- Air can make things move. _____
- Sound is caused by vibrations. _____
- We would need a lot of force to lift a feather. _____

Parent/Teacher Initial

HOMWORK SHEET 25

Name: _____ Date: _____

A. Choose an 'or' word from the box to complete each sentence below.

| | | |
|-------|-------|-------|
| fork | horse | forty |
| story | thorn | tore |

I read a _____ about dinosaurs.

Mike rode the _____ across the field.

The number after thirty-nine is _____.

I eat with a knife and _____.

The sharp _____ pricked his foot.

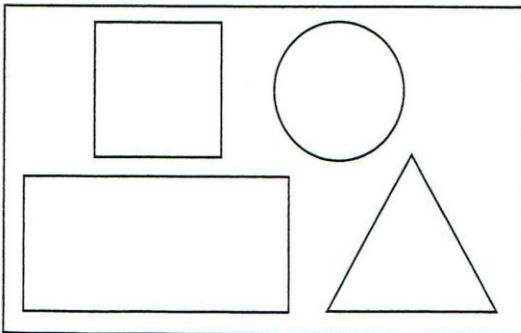
As he got through the fence he _____ his new jumper.

B. Colour the circle red.

Draw a small circle inside the triangle. Colour it blue.

Draw a line to divide the square into halves. Colour one half black and the other yellow.

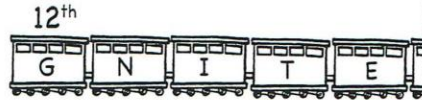
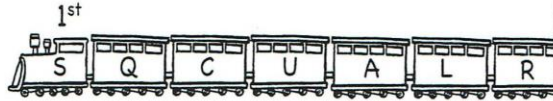
Write your name in green inside the rectangle.



C. Unjumble these words. Draw a picture of each on the back of this page.

| | | | |
|------|----------------------|------|----------------------|
| etik | <input type="text"/> | kcud | <input type="text"/> |
| niar | <input type="text"/> | mnoo | <input type="text"/> |

D. Find the letters on the train carriages. See what shapes appear.



1st 2nd 4th 5th 7th 8th

S Q _ _ _ _

7th 8th 3rd 9th 5th 11th 12th 6th 8th

3rd 10th 7th 3rd 6th 8th

9th 7th 10th 5th 11th 12th 6th 8th

E. Colour meats red. Colour fruits and vegetables green.

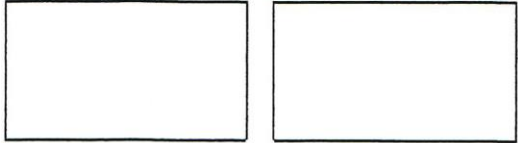
| | | |
|--------|-----------|----------|
| apple | pear | cherries |
| fish | lemon | ham leg |
| carrot | sausages | chicken |
| onion | lamb chop | cabbage |

Parent/Teacher Initial

HOMWORK SHEET 26

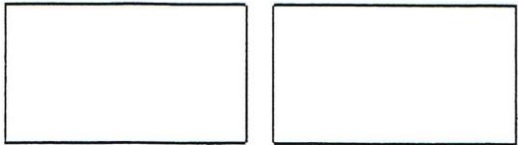
Name: _____ Date: _____

A. Draw a picture for each 'er' word.



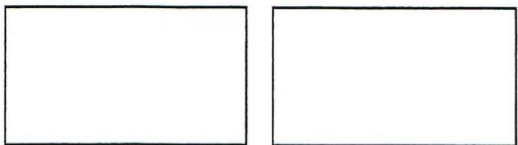
river

letter



dinner

winter



flower

finger

B. Read the story then add a word to complete each sentence.

Dolphins are small whales that live in the sea. They eat fish and other sea animals. Dolphins are not fish, they are mammals, which means the mothers feed their babies on milk. Dolphins are very clever animals. They can talk to each other using clicking and whistling sounds. Some dolphins are kept in aquariums where trainers teach them to do tricks.

Dolphins live in the _____ .

Dolphins eat _____

_____ .

Mother dolphins feed their babies on _____ .

Dolphins can be trained to do _____ .

Dolphins are not fish they are _____ .

Dolphins talk to each other by clicking and whistling _____ .

C. How much money is there in each row? The first one has been done for you.

= 5 cents

= 10 cents

= 20 cents

25c

_____ c

_____ c

_____ c

_____ c

_____ c

_____ c

_____ c

D. On the back of this page draw a 10 cent, a 20 cent and a 50 cent coin.

E. Put a tick in the box of things that come from plants or animals.

| | | |
|----------|--------|---------|
| firewood | cotton | fruit |
| glass | paper | timber |
| scissors | wool | leather |

F. On the back of this page draw 5 different things that are made of wool.

Parent/Teacher Initial

HOMWORK SHEET 27

Name: _____

Date: _____

A. Choose a 'y' word to complete each sentence.

| | | |
|-------|-------|-------|
| funny | easy | sixty |
| pony | party | tidy |

A small horse is a _____ .

Some things are hard to do while others are _____ .

I try to keep my bedroom _____ .

The number after fifty-nine is _____

That was a really _____ joke.

It is my seventh birthday _____ today.

B. In the box colour all the 'ink' words red, the 'one' words yellow and the 'ive' words green.

| | | | |
|-------|------|-------|--------|
| cone | hive | think | done |
| alone | pink | five | shrink |
| give | wink | bone | alive |

C. Write the plurals of these words.

| | | | |
|-------|-------|-------|-------|
| sheep | book | tree | child |
| girl | fish | bird | horse |
| jelly | clock | horse | tree |

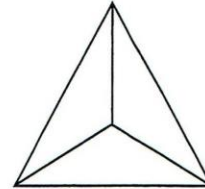
| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

D. Colour part of each shape to match the fraction.



$\frac{1}{4}$

one out of four



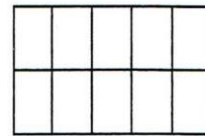
$\frac{2}{3}$

two out of three



$\frac{5}{8}$

five out of eight



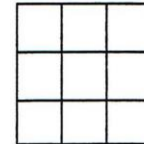
$\frac{7}{10}$

seven out of ten



$\frac{1}{6}$

one out of six



$\frac{5}{9}$

five out of nine

E. Choose a word from the box to write in the space.

| | | | |
|------|-------|-------|-------|
| meal | teeth | mouth | chair |
|------|-------|-------|-------|

Yesterday Mike went to the dentist.

He sat in a _____ and the dentist

looked in his _____. The dentist

told Mike he would not have to pull

any _____ out because they were

all healthy. This is because Mike

always cleans them after a _____ .

F. On the back of this page draw Mike in the dentist's chair.

Parent/Teacher Initial

| |
|-------|
| _____ |
|-------|

HOMWORK SHEET

28

Name: _____

Date: _____

A. Cross out the x's and write the 'ur' words you find.

xtxuxrxnx _____

xfxuxrx _____

xbxuxrxnx _____

xcxhxuxrxcxhx _____

xnxuxrxsxex _____

xbxuxrxsxtx _____

B. Add a word from the box to complete the rhymes.

tree cake hair asleep

Where was Jack when I lost the sheep?

In the barn fast _____ .

Where was Suzy when I saw the bear?

In her bedroom brushing her _____ .

Where was Tom when I fell into the lake?

In the kitchen baking a _____ .

Where was Sally when the lion bit me?

Looking for apples up in a _____ .

Write a sentence to answer.





Where was Tom?

Tom was _____

Where was Suzy?

Suzy was _____

C. Choose the correct set of letters.

| | |
|---|--|
|  __ins (tr tw) |  __ear (st sp) |
|  __ider (sp st) |  __oud (cr cl) |

D. Name the fraction of each shape that is shaded.



$\frac{\quad}{2}$



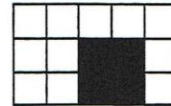
$\frac{\quad}{3}$

___ out of ___

___ out of ___



$\frac{\quad}{5}$



$\frac{\quad}{15}$

___ out of ___

___ out of ___



$\frac{\quad}{8}$









$\frac{\quad}{9}$

___ out of ___

___ out of ___

E. On the back of this page draw 4 different shapes, colour them in and name them.

F. In the middle boxes draw what you think happened.

| | | | |
|---|--|--|---|
|  | | |  |
|  | | |  |
|  | | |  |

G. On the back of this page draw what would happen if you left an ice-block in the sun.

Parent/Teacher Initial

HOMWORK SHEET 29

Name: _____

Date: _____

A. Choose a 'st' word to complete each sentence.

| | | |
|--------|--------|--------|
| strong | string | street |
| stream | stray | straw |

The cow chewed on the sweet

Our house is in this _____.

I tied some _____ around the parcel.

An elephant is a very _____ animal.

We caught several fish in the _____.

You must be careful your dog does not _____.

B. Circle the best answer.

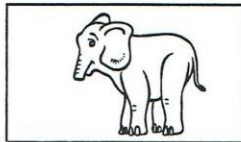


What is wrong?

There is no door.

There are no windows.

There is no roof.



What is wrong?

It has no trunk.

It has no tail.

It is in the house.

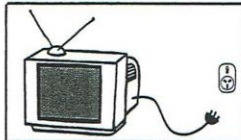


What is wrong?

It has no wheels.

It has no doors.

It has too many wheels.



What is wrong?

It is upside down.

It is not plugged in.
It is in the bathroom.

C. Underline in blue only things you would find in or near the sea.

| | | | |
|-------|--------|-----------|-------|
| crab | stove | surfboard | shark |
| wave | cactus | sand | boat |
| squid | ship | octopus | lion |

D. See how long it takes you to complete this test.

1. Write the next number after 57.

2. Write the number before 83.

3. Circle the highest number:
46 59 38 51
4. How many legs on 3 sheep? _____
5. How many legs on 3 spiders. _____
6. What is the next number?
27, 29, 31, 33, 35, _____
7. What is the next number?
40, 38, 36, 34, 32, _____
8. $5 + 3 + 4 + 6 =$ _____
9. Write 26 in words _____
10. Write ninety-seven in figures _____

E. Circle the correct answer.

A bicycle always has (wheels, seals).

We need a (cat, bat) to play cricket.

We go swimming in a (pool, cool).

We need (dice, mice) to play Snakes and Ladders.

A basketball is thrown into a (pet, net).

When you play football you wear (boots, hooks).

We put a (saddle, pedal) on a pony.

F. On the back of this page draw what your favourite game is and write down how you play it.

Parent/Teacher Initial _____

HOMWORK SHEET 30

Name: _____ Date: _____

A. Choose a word from the box that links to a word below.

| | | |
|---------|--------|-------|
| above | mother | oven |
| brother | won | glove |

hand _____ lost _____
 below _____ father _____
 sister _____ kitchen _____

B. Choose the correct word to complete each sentence.

| | | |
|------|------|-----|
| mail | tale | two |
| male | tail | to |

I received a letter in the _____ .
 Mr. Smith is the only _____
 teacher at our school.
 Our teacher told us an interesting
 _____ .
 I am going _____ the disco.
 There are only _____ lollies left.
 The dog tried to bite its own _____ .

C. Write these sentences correctly.

went hill the Jack Jill up and

 on sat wall a Dumpty Humpty

 cow moon jumped The over the



D. Write the numbers. The first one has been done for you.

| | |
|----------------------------|----------------------------|
| H T O 23 | H T O <input type="text"/> |
| H T O <input type="text"/> | H T O <input type="text"/> |
| H T O <input type="text"/> | H T O <input type="text"/> |

E. On the back of this page draw a clock face to show 12 o'clock.

F. Number the pictures 1 to 6 in the order they would come.

| | |
|-------------------------------|--------------------------------|
| rstu <input type="checkbox"/> | vwxyz <input type="checkbox"/> |
| fghi <input type="checkbox"/> | nopq <input type="checkbox"/> |
| jklm <input type="checkbox"/> | abcde <input type="checkbox"/> |

Parent/Teacher Initial

HOMEWORK SHEET 31

| | |
|-------|-------|
| Name: | Date: |
|-------|-------|

A. Write this list in alphabetical order.

| | | |
|-------|-------|------|
| paw | claw | draw |
| prawn | crawl | lawn |

| | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

B. Choose the correct word to answer the question.

| | | |
|-----------|----------|---------|
| Sunday | Monday | Tuesday |
| Wednesday | Thursday | Friday |
| Saturday | | |

- What is the first day of the week?

- What day comes before Friday?

- What day comes after Monday?

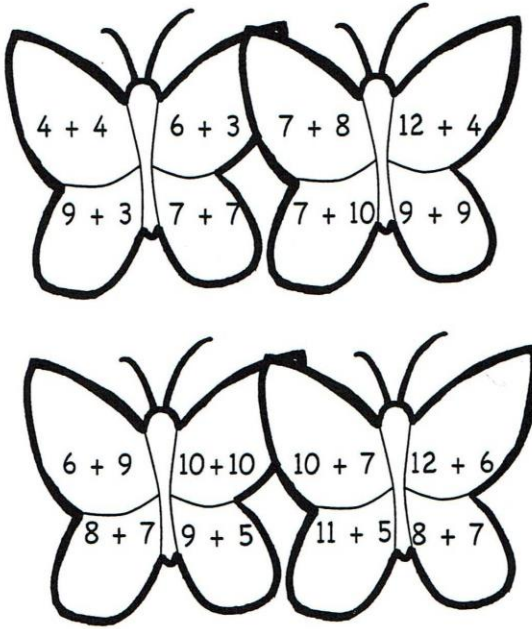
- What two days do you stay home from school?

- What day begins with the letter after V in the alphabet?

- On what day of the week is your birthday this year?

C. Circle the correct word.
 The box is full (of with) toys.
 The cat ran (under in) the table.
 The girl was hit (by of) a car.
 Sally jumped (into off) the water.

D. On each wing colour the butterfly with the largest total red and the smallest total green.



E. Choose a word from the box to complete each sentence.

| | | |
|--------|-------|---------|
| picnic | lawn | bathtub |
| mended | cakes | bedroom |

- We can cook _____ in the oven.
- My father washed the baby in a _____.
- Our family had a _____ at the lake.
- I help my sister tidy her _____.
- My father _____ our roof.
- My mother often cuts the _____.

Draw which one you like to do in the box.

Parent/Teacher Initial

HOMWORK SHEET

32

Name: _____

Date: _____

A. Choose a 'wa' word to complete each sentence.

| | | |
|-------|------|--------|
| watch | want | swan |
| wand | wash | wattle |

A tree with yellow blossoms is a _____.

I wear a _____ on my wrist.

Do you _____ some more cola?

A _____ is a large water bird.

Always _____ your hands before eating.

A magician often has a _____.

B. Circle the correct ending to the sentence.

Sam plays lots of sport because:

- it keeps him fit.
- it makes him fat.

Cork floats on water because:

- it is lighter.
- it is heavier.

Many people travel by plane because:

- it is cheaper.
- it saves time.

Children like lollies because:

- they are sweet.
- they last a long time.

Snakes cannot close their eyes because:

- they do not have eyelids.
- they do not have scales.

C. Write the words in pairs.






| | | | |
|-------|---------|-------|----------|
| foxes | church | glass | bushes |
| bush | glasses | fox | churches |

One

More than one







| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

D. Colour the balls in each row that match the net.

| | | | | |
|---|---------|----------|----------|----------|
|  | $6 + 8$ | $8 + 4$ | $7 + 7$ | $9 + 6$ |
|  | $6 + 6$ | $9 + 4$ | $8 + 5$ | $7 + 3$ |
|  | $9 + 8$ | $11 + 6$ | $8 + 6$ | $10 + 9$ |
|  | $9 + 9$ | $4 + 8$ | $9 + 7$ | $8 + 8$ |
|  | $9 + 9$ | $5 + 12$ | $11 + 7$ | $14 + 3$ |

E. On the back of this page write five ways you can make 15.
e.g. $8 + 7$ etc.

F. In the small box write **S** if it is solid, **L** if it is liquid and **G** if it is gas.

| | |
|---|---|
|  wind <input type="checkbox"/> |  milk <input type="checkbox"/> |
|  cola <input type="checkbox"/> |  table <input type="checkbox"/> |
|  our breath <input type="checkbox"/> |  paper <input type="checkbox"/> |

Parent/Teacher Initial

HOMWORK SHEET

33

Name: _____

Date: _____

A. Choose a word from the box that links to a word below.

| | | |
|----------|---------|--------|
| chicken | kitchen | garden |
| children | open | oven |

flower _____ hen _____

parents _____ shut _____

bathroom _____ stove _____

B. Add a word from the first box and a word from the second box to complete the sentence. One has been done for you.

Action Words (Verbs)

| | | | | |
|------|------|------|------|------|
| wear | play | kick | read | lick |
|------|------|------|------|------|

Names (Nouns)

| | | | | |
|------|-------|-----------|------|------|
| ball | games | ice-cream | book | coat |
|------|-------|-----------|------|------|

Sally can lick an ice-cream.

Mike can _____ a _____ .

Tom can _____ a _____ .









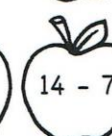
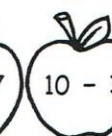



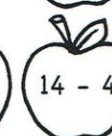
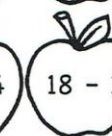



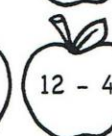
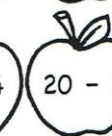



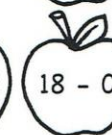

The children can _____ some _____ .

Jo can _____ a _____ .

C. Draw lines to join the best answers.

- | | |
|---------------|---------|
| As cold as | snail |
| As slow as a | feather |
| As busy as a | ice |
| As light as a | fire |
| As hot as | bee |

D. Colour red the apples in each row that match the tree.

| | | | | |
|--|--|---|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

E. Look at the pictures. Put a X over the things that have changed. There are 9 changes.



Parent/Teacher Initial _____

HOMWORK SHEET 34

Name: _____ Date: _____

- A. Which 'tt' word:
 is found on a shirt? _____
 is a young cat? _____
 is made from milk? _____
 do we boil water in? _____
 means cows and bulls? _____
 means a container for
 a drink? _____

| | | |
|--------|--------|--------|
| cattle | bottle | kettle |
| butter | button | kitten |

B. Can you read a calendar? This is the calendar for July. The 5th of July comes on a Monday. July 22nd is a Thursday and so on.

July

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|-----|------|-----|------|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

C. Complete these sentences. Write the days out in full.

- July 7th comes on a _____ .
 July 10th comes on a _____ .
 July 30th comes on a _____ .
 The first day of July comes on a _____ .
 The last day of July is a _____ .
 There are _____ days in July.
 There are _____ Sundays in this July.
 There are _____ Fridays in this July.

D. Write the full date of your birthday this year.
 My birthday is on the _____ day of _____ in the year _____

E. Counting to 100

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | | | 7 | 8 | 9 | 10 |
| 11 | 12 | | | | | 17 | | 19 | |
| 21 | 22 | | | 25 | | | 28 | | 30 |
| | | 33 | 34 | 35 | | | | | 40 |
| 41 | 42 | | | 45 | | 47 | | 49 | 50 |
| 51 | | 53 | | | 56 | | 58 | | 60 |
| | | 63 | | 65 | | 67 | | 69 | |
| | 72 | | 74 | | | 77 | | | 80 |
| 81 | 82 | | | | | 87 | 88 | | 90 |
| | | 93 | 94 | | | | | 99 | 100 |

Fill in the missing numbers.
 Colour the 2s to 30 in blue.
 Colour the 5s to 100 in green.
 Colour the 10s to 100 in yellow.

F. In each box draw a picture of something you like to do or that happens in each season.

| | |
|--------|--------|
| Summer | Autumn |
| Winter | Spring |

F. On the back of this page count from 10 to 200. i.e. 10, 20, 30 etc.

Parent/Teacher Initial _____

HOMWORK SHEET

35

A. Choose an 'rr' word to complete each sentence.

| | | |
|--------|--------|--------|
| cherry | parrot | carrot |
| merry | hurry | mirror |

A _____ is a vegetable.
 A _____ is a colourful bird.
 To _____ means to go quickly.
 A _____ is a looking glass.
 A small red fruit is a _____ .
 If you are happy then you are _____ .

B. Circle the word in each row that says what all the other things are.

| | | | |
|---------|------------|---------|---------|
| tea | coffee | drinks | milk |
| colours | red | blue | green |
| lion | zebra | camel | animals |
| beans | vegetables | carrot | lettuce |
| beetle | fly | insects | wasp |
| flowers | daisy | violet | rose |

C. Sort the words in the box and write them under the headings.

| | | |
|---------|----------|-------|
| cricket | tie | golf |
| gloves | tart | pie |
| cake | football | shoes |

Foods **Clothing** **Sports**

D. On the back of this page write down 5 words that contain 'ai'. Draw pictures of each one.

Name: _____ Date: _____

E. Use the code to discover the message.

| | | | | | | | |
|---|---|---|---|---|---|----|---|
| A | E | I | L | K | C | R | M |
| 5 | 6 | 4 | 7 | 9 | 3 | 10 | 2 |

 12-8 10-3 10-6 12-3 10-4







 14-10 12-9 8-2

 8-5 20-10 12-6 10-5 12-10

F. 10 birds 12 lollies
 6 flew away 7 eaten
 left left
 14 bottles 15 mice
 6 broken 6 ran away
 left left

G. Which of these tools would have been used in each row? Draw them in the empty boxes.

- hammer and nails
- knitting needles
- blender and oven

| | | |
|---|----------------------|---|
|  | <input type="text"/> |  |
|  | <input type="text"/> |  |
|  | <input type="text"/> |  |

Parent/Teacher Initial

HOMWORK SHEET 36

Name: _____ Date: _____

A. Choose a 'ch' word to complete each sentence.

| | | |
|-------|-------|---------|
| watch | fetch | scratch |
| match | witch | hatch |

The eggs will _____ next week.

We lit the fire with a _____.

The cat tried to _____ me.

The _____ was on a broomstick.

My dog can _____ sticks.

I am going to _____ the television tonight.

D. Read the words in the box. Sort them into those that end in the same way as the word below.

| | | | |
|------|------|-------|-------|
| damp | dust | mask | lift |
| soft | risk | tramp | chest |

limp frost desk gift

E. What number is shown on each numeral expander. The first one is done for you.

| | | | | | |
|---|------|---|------|---|----|
| 5 | tens | 3 | ones | = | 53 |
| 8 | tens | 0 | ones | = | |
| 5 | tens | 5 | ones | = | |
| 3 | tens | 9 | ones | = | |
| 7 | tens | 8 | ones | = | |
| 9 | tens | 9 | ones | = | |

B. Read the story.

As she was walking home from school Sally heard a noise in a bush. She looked inside the bush but couldn't see anything. As she came out she ripped her jumper on a large thorn. It left a big jagged hole. When she got home her mother looked at the jumper. The next day her mother bought a new school jumper for Sally.

Write 1 to 4 in the order things happened.

_____ A thorn ripped a hole in her jumper.

_____ Sally's mother bought her a new school jumper.

_____ Sally showed the torn jumper to her mother.

_____ Sally was walking home from school.

F. In the empty box draw what you think might come next.

| | | |
|----|----|----|
| 32 | 33 | 34 |
| 35 | 36 | 37 |
| 38 | 39 | |

C. On the back of this page draw and label some things you might see in the sky during the day.

G. On the back of this page draw and label some things you would see in the sky at night.

Parent/Teacher Initial

HOMWORK SHEET 37

Name: _____ Date: _____

A. What 'ea' word in the box means:

- a part of your body? _____
- something that is not light? _____
- not alive? _____
- a food made from flour? _____
- a fruit? _____
- a large animal? _____

| | | |
|------|-------|-------|
| bear | pear | dead |
| head | bread | heavy |

B. In sentences write down the five changes that have been made to the second picture.



C. Find and write all the number words you can find in the grid.

| | | | | | | |
|---|---|---|---|---|---|-------|
| e | i | g | h | t | t | _____ |
| f | f | n | t | s | w | _____ |
| i | o | i | h | i | e | _____ |
| f | r | n | i | x | l | _____ |
| t | t | e | r | t | v | _____ |
| e | y | t | t | e | e | _____ |
| e | c | y | y | e | b | _____ |
| n | o | n | e | n | e | _____ |

D. Write the words for these numerals.

52 _____

66 _____

14 _____

32 _____

E. In the small boxes write T if the scene is **today** or P if the scene happened in the **past**.

| | |
|------------------------------|------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

F. On the back of this page draw a picture of what you hope to become one day.

Parent/Teacher Initial

HOMWORK SHEET 38

Name: _____ Date: _____

A. Choose an 'ight' word to complete each sentence.

- | | | |
|-------|--------|--------|
| light | might | bright |
| night | fright | fight |

The _____ last _____ blinded my eyes. It gave me a big _____ and I think I _____ have to go to the doctor to have my eyes checked. My mother thought my brother and I had had a _____.

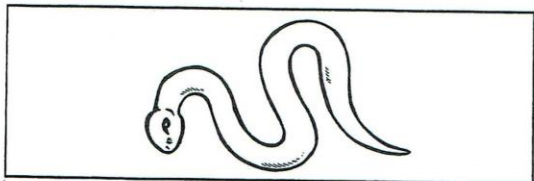
B. Choose a word from the box to complete each sentence.

- | | | |
|-------|--------|---------|
| legs | scales | animals |
| sleep | winter | bite |

Snakes are reptiles. This means they are cold-blooded _____. Their bodies are not covered in fur or hair but by _____. They have no _____ but they can still move very fast. Some snakes have a poisonous _____ but will only attack if they are disturbed.

During the _____ a snake does not eat. It finds a safe spot and coils up to _____.

If snakes are cold-blooded colour this one black. If snakes are warm-blooded colour this one red.



C. Complete these puzzles.



| | | | | | |
|---|-----------|---|---------|---|-------|
| 3 | groups of | 3 | balls = | 9 | balls |
| 2 | groups of | 8 | cows = | | cows |
| 4 | groups of | 3 | fish = | | fish |
| 5 | groups of | 2 | birds = | | birds |
| 8 | groups of | 2 | pigs = | | pigs |

$3 \times 2 = \square$ $4 \times 2 = \square$
 $5 \times 3 = \square$ $2 \times 9 = \square$

D. Earth is a planet. It is not a star. A star is hot and gives off light.

Earth only reflects light from the sun like the moon does.

Earth is moving all the time. It spins and also moves around the Sun. It takes 24 hours for the Earth to make one full turn. This spinning gives us day and night because one half of the earth is getting daylight while the other half is dark.

The Earth takes 365 days or one year to move around the sun.

Circle **Yes** or **No**.

- Earth is a star. Yes No
- A star is hot. Yes No
- Earth is moving all the time. Yes No
- It takes one year for Earth to move around the sun. Yes No

E. On the back of this page draw 5 living things smaller than an apple.

Parent/Teacher Initial

HOMWORK SHEET

39

Name: _____

Date: _____

A. Choose an 'ou' word from the box that links to a word below.

| | | |
|-------|-------|-------|
| cloud | house | mouse |
| shout | round | mouth |

yell _____ circle _____
 rat _____ rain _____
 face _____ home _____

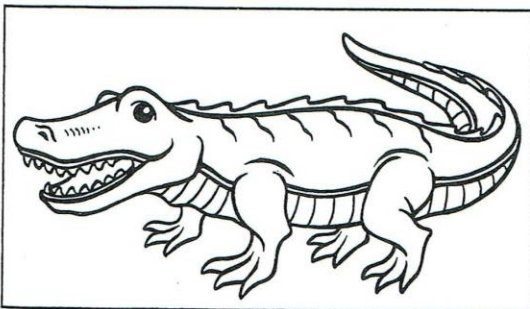
B. Circle the correct spelling of the words in brackets.

Crocodiles live near (water warter) and can swim well. They are reptiles and (their there) skins are covered with scales and are waterproof.

Because (they thay) are reptiles they are cold-blooded creatures. They warm their bodies by basking in the (sun son).

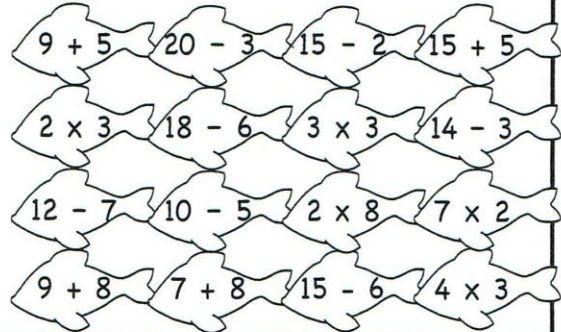
Some types of crocodiles live in the (sea see). They can grow up to (eight ate) metres in length. They usually eat fish but also kill large (aminals animals) such as pigs by drowning them.

If crocodiles are mammals colour this one red. If crocodiles are reptiles colour this one brown.



C. Tim can only catch fish that have even numbers for answers. Tina can only catch fish that have odd numbers for answers.

Colour Tim's fish red and Tina's fish blue.



D. Draw a line from the sentence to the correct answer.

| | |
|--|-------------|
| • We can use a _____ to see in the dark. | stars |
| • At night _____ give off light. | skeleton |
| • The boney framework of the body is the _____. | rainbow |
| • Drink cans are made of _____. | electricity |
| • When light is broken into colour it is called a _____. | torch |
| • Television sets need _____ to work. | noon |
| • The sun is highest in the sky at _____. | metal |

E. On the back of this page draw and label pictures of 4 different kinds of fish.

Parent/Teacher Initial _____